



**GOVERNMENT OF WEST BENGAL**  
**DEPARTMENT OF SCHOOL EDUCATION**  
**STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING**  
**DISTRICT INSTITUTE OF EDUCATION & TRAINING**  
VILL-Gohalpotra, P.O. +P.S.- Jagatballavpur, DIST- Howrah, PIN-711408  
Tele-fax-03214-256325

Website :- [howrah.scertwb.org](http://howrah.scertwb.org) e-mail :- [principal.howrah@scertwb.org](mailto:principal.howrah@scertwb.org) / [diethowrah@gmail.com](mailto:diethowrah@gmail.com)

Memo No.- 232 / F.No 08/ DIET-Howrah/22

Dated : 19.09.2022

**NOTIFICATION FOR RECRUITMENT OF GUEST LECTURER**

DIET, Howrah invites offline applications from eligible candidates for engagement in the following post of Guest Lecturers at DIET, Howrah as per NCTE 2014 norms on purely contractual basis for teaching D.El.Ed regular course.

Subject	Vacancy	Qualification	Remuneration
Education	01	M.A. in Edu. With B.Ed or M.Ed. 50% marks	Rs. 400/- (Rupees Four hundred only) per class ( one hour)
Bengali	01	M.A. with B.Ed. & M.A. in Edu./M.Ed. 50% marks	
Social Science (History/Geography)	01	M.A. with B.Ed. & M.A. in Edu./M.Ed. 50% marks	
Health & Physical Education	01	M.P.Ed with 50% marks	
Fine Arts	01	Masters in Fine arts with 50% marks	
Music	01	Masters in Music/Dance/Theatre with 50% marks	

- The hardcopy of filled in application form should be submitted with copy of all academic credentials within 19.09.2022 to 29.09.2022 to the office of the District Institute of Education & Training (DIET), Jagatballavpur, Howrah, 711408.
- In case of huge numbers of applications only shortlisted candidates will be called for interview on the basis of their academic records.
- For update please check our institution official website regularly – [howrah.scertwb.org](http://howrah.scertwb.org)
- For any query email us to- [diethowrah@gmail.com](mailto:diethowrah@gmail.com)

*sdl-*  
Senior Lecturer-in-Charge  
DIET, Howrah

Dated- 19.09.2022

Memo No.- 232 /1(9)/F.No. 08/DIET-Howrah/22

Copy forwarded to the-

- 1) Director, SCERT(WB)- for kind information
- 2) Block Development Officer, Jagatballavpur
- 3) Chairman, DPSC, Howrah
- 4) District Inspector of School (PE), Howrah
- 5) District Inspector of School (SE), Howrah
- 6) District Education Officer, PBSSM, Howrah- with a request to wall-up this notice in the notice board of your office.
- ✓ 7) District Information Officer, NIC, Howrah- with a request to wall-up this notice in the notice board and put it on the website of your office.
- 8) AT(Computer), DIET, Howrah- - with a request to wall-up this notice in the notice board and put it on the website of the institution.
- 9) Office File Copy

*19/09/22*  
Senior Lecturer-in-Charge  
DIET, Howrah

**Senior Lecturer-in-Charge**  
**District Institute of Education and Training**  
**Jagatballavpur, Howrah**  
**P.O.-Jagatballavpur, Dist.-Howrah**





11. Details of Computer/other qualification (if any )

Name of the examination	Name of Institute/College/ University	Percentage of marks obtained	Class/Grade/ Division	Year of passing

12. Experience (if any )

Name of the Organization	Designation	Nature of Duties	Period		Duration
			From	To	

Declaration: I certify that all the information given above is true to the best of my knowledge and belief. I understand that in the event of any information being found untrue/incorrect/false or I do not satisfy the eligibility criteria, my candidature will be rejected without any reason. I have read the contents of the advertisement and agree with the terms and condition.

Date-

Place-

Candidate's Full Signature

- encourage faculty members to participate in academic pursuits and pursue research, especially in elementary schools. Provisions of leave shall be made for faculty to undertake research/teaching in Universities and schools.
- (v) Adopt participatory teaching approach in the classroom to help students develop reflective thinking and critical questioning skills. Students shall maintain continuing and comprehensive evaluation reports, observation records and reflective journals, which provide opportunities for reflective thinking.
  - (vi) The optional pedagogy course for upper primary school teaching shall be selected by the student.
  - (vii) The development of resources for the school must be emphasized and a partnership between the Teacher Education Institution and the school must be fostered through both the curriculum and the running of the Teacher Education Institution.
  - (viii) There shall be mechanisms and provisions in the Institution for addressing complaints of students and faculty, and for grievance redressal.
  - (ix) For school internship, the TEIs and the participating schools shall set up a mutually agreed mechanism for mentoring, supervising, tracking and assessing the student teachers.

#### 4.3 Assessment

For each theory course, at least 20% to 30% marks may be assigned for continuous internal assessment and 70% to 80% for examination conducted by the examining body, and one-fourth of the total marks shall be allocated to evaluating the students' performance during the 16 weeks of school internship. The weightage for internal and external assessment shall be fixed by the affiliating body within the ranges specified above. Candidates must be internally assessed on the entire practicum course and not only on the project/field work given to them as part of their units of study. The basis for assessment and criteria used ought to be transparent for students to benefit maximally out of professional feedback. Students shall be given information about their grades/marks as part of professional feedback so that they get the opportunity to improve their performance. The bases of internal assessment may include individual or group assignments, observation records, diaries, reflective journal, etc.

#### 5. Staff

##### 5.1 Academic Faculty

For an intake of up to two basic units of 50 students each, the faculty strength shall be 16. The Principal or HoD is included in the faculty. The distribution of faculty across subject areas may be as under:

1. Principal/HoD	One
2. Perspectives in Education/Foundations of Education	Three
3. Science	Two
4. Humanities & Social Sciences	Two
5. Mathematics	Two
6. Languages	Three
7. Fine Arts/Performing Arts	Two
8. Health and Physical Education	One

- Note: (i) If the students' strength for two years is one hundred only, the number of faculty shall be reduced to 8. The faculty in specialised areas and some of the pedagogic courses can be shared with the other teacher education programmes.
- (ii) Faculty can be utilized for teaching in a flexible manner so as to optimize academic expertise available.

##### 5.2 Qualifications

NCTE 2014 norms

###### (A) Principal/HoD

- (i) Postgraduate degree in Science / Social Sciences / Arts / Humanities with minimum 55 % marks, and M. Ed / M.A (Education) / M. Ed with minimum 50 % marks.
- (ii) Five years teaching experience in a Teacher Education Institution.

Desirable: Degree / Diploma in Educational Administration / Educational Leadership.

###### (B) Perspectives in Education/Foundations of Education, & Curriculum and Pedagogy



Teacher Educators in D.El.Ed should have Masters Degree in Social Science /Humanities /Science /Maths /Language with 50% marks, and M.Ed with 50% Marks or M.A (Education) with 50% marks [except (two) positions where the requirement shall be Postgraduate in Philosophy/Sociology/Psychology with 50% marks and B.El.Ed or B.Ed or D.El.Ed with 50% marks, or M. Phil / Ph.D in Education].

## (C) Physical Education

- (i) Masters degree in Physical Education (M.P.Ed) with minimum 50% marks.

## (D) Visual and Performing Arts

- (i) Masters degree in Fine Arts / Music / Dance / Theatre with 50% marks..

## 5.3 Administrative and Professional Staff

## (a) Number

- (i) UDC/Office Superintendent - One  
(ii) Computer Operator-cum-Store Keeper - One  
(iii) Computer Lab Assistant (BCA / B.Tech with Computer Science) -One  
(iv) Librarian (with B. Lib) - One

## (b) Qualifications

As prescribed by State Government/UT Administration concerned.

[Note: In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.]

## 5.4 Terms and Conditions of Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

## 6. Facilities

## 6.1 Infrastructure

- (a) Land and Built up area for running D.El.Ed programme in combination with other teacher education programmes shall be as under:

Course(s)	Built Up Area (in sqm)	Land Area (in Sqm)
D.El.Ed	1500Sq.mts.	2500
D.El.Ed plus B.Ed+Education Component of B.A/B.Sc. B.Ed.	3000 sq. mts	3000
D.E.C.Ed plus D.El.Ed	2500 sq. mts	3000
D.El.Ed plus B.Ed plus M.Ed	3500 sq. mts	3500
D.El.Ed plus D.E.C.Ed Plus B.Ed plus M.Ed	4000 sq. mts	4000

Note: Additional intake of one unit of D.El.Ed will require additional built up area of 500 sqm. (five hundred square meters).

- (b) The institution must have the following infrastructure (each item to include facilitation for PWD):

- (i) One classroom for every 50 students.  
(ii) Multipurpose Hall with seating capacity of two hundred with a dias with total area of 2000 sq. ft (two thousand square feet).  
(iii) Library-cum-Resource Centre.  
(iv) Curriculum Laboratory (with science and maths kits, maps, globes, chemicals, science kits, etc).  
(v) Computer Lab.